17 PARTNERSHIPS FOR THE GOALS



SDG17: Partnerships for the Goals



17.2 Relationships to support the goals

17.2.1 Relationships with regional NGOs and government for SDG policy

Phetchaburi Rajabhat University places importance on building and strengthening partnerships with government agencies, organizations, and local networks to support sustainable development and respond to community needs. The University integrates academic knowledge, research, technology, and innovation with its partners to analyze local issues, develop plans, and implement initiatives in areas such as the environment, economy, society, education, tourism, and quality of life.

In 2026, the University strengthened collaboration with government agencies and partner organizations through Memoranda of Understanding (MOUs), knowledge exchange, joint planning, and collaborative projects to support sustainable community and social development. Key areas of collaboration included:

1.Academic and operational cooperation with Phetchaburi and Prachuap Khiri Khan Provinces, including collaboration on PM2.5 air pollution management.

2.Community development planning based on royal development principles and the Sufficiency Economy Philosophy.

3.Development of natural hot springs to support the Wellness Economy.

4.Development of tourism workforce capacity towards international standards and sustainable tourism.

5.Development of housing, quality of life, and community resilience.

6.Area-based education development and improvement of learner quality in collaboration with government agencies and local administrative organizations.









17.2 Relationships to support the goals

17.2.2 Cross sectoral dialogue about SDGs

Phetchaburi Rajabhat University promotes partnerships and knowledge exchange among universities, government agencies, the private sector, networks, and local communities to support the implementation of the Sustainable Development Goals (SDGs). These collaborations provide opportunities to exchange knowledge, experiences, and approaches to sustainability in accordance with local contexts.

Key areas of knowledge exchange include carbon neutrality, natural resource conservation, low-carbon area development, and sustainable community development. The University applies knowledge and experiences gained through these exchanges to strengthen its sustainability policies and practices.

In 2026, the University continuously organized consultations, forums, discussions, and knowledge-sharing activities with various sectors to strengthen collaboration and support the practical implementation of the SDGs.

Examples of knowledge exchange and partnerships in 2026 included

1. Carbon Neutral University Knowledge Exchange and Forest Conservation

Exchanged knowledge on developing a Carbon Neutral University and expanding forest conservation based on royal development principles.

2. Higher Education Library Cooperation and SustainabilityThe Office of Academic Resources and Information Technology participated in the 38th Higher Education Library Cooperation Seminar, focusing on sustainable libraries through Open Access and Digital Preservation.

3.Wellness Economy Development Participated in discussions on developing natural hot springs as a foundation for the Wellness Economy.

4. Local Food Development for Airline DistributionThe College of Food Innovation and Hospitality Industry engaged with private-sector partners and community entrepreneurs to promote local food products for airline distribution.

5. Research and Innovation Management Exchange Phetchaburi Rajabhat University conducted a study visit and exchanged knowledge on research and innovation management models with Chiang Mai University.

6. Competency-Based Learning Development The Faculty of Education collaborated with the Prachuap Khiri Khan Provincial Education Office to promote competency-based learning and develop model schools.









These initiatives demonstrate Phetchaburi Rajabhat University's role as a platform for collaboration and knowledge exchange among educational institutions, government agencies, the private sector, and local communities. The University promotes the exchange of knowledge, experiences, and sustainability practices to support the development of policies and initiatives aligned with the SDGs, contributing to sustainable development in education, the economy, society, the environment, and local communities.

17.2 Relationships to support the goals

17.2.2 Cross sectoral dialogue about SDGs

Phetchaburi Rajabhat University continuously develops partnerships with universities and educational institutions overseas to promote academic and research collaboration, professional skills development, and student and staff mobility. These partnerships support the enhancement of educational quality and the University's alignment with international standards.

During 2025-2026, the University collaborated with international universities and institutions in various areas, including:

1.National Pingtung University of Science and Technology (NPUST), Taiwan – signed a cooperation agreement and provided a Ph.D. scholarship to support capacity building in animal health.

2.Student exchange and professional training in Taiwan – supported students in developing professional skills and international networks.

3.Sichuan Vocational College of Cultural Industries, China – discussed academic cooperation and student exchange.

4.Faculty of Science, Universiti Teknologi Malaysia (KMU), Malaysia – explored research collaboration in agricultural technology.

5.B.H.M.S. Business & Hotel Management School, Switzerland – discussed cooperation to develop graduates in hospitality and service industries.

6.International education networks in Asia – expanded international partnerships and exchanged knowledge on sustainable development.

7.Semmelweis University, Hungary – discussed cooperation to strengthen nursing personnel capacity towards international standards.

8.Bali-Global Performing Arts Map (B-GPAM) – participated in international knowledge and cultural exchange in performing arts.

9.Chinese partner company – signed a cooperation agreement to expand educational opportunities and support the admission of international students.

Dalian Art College, China – signed an academic cooperation agreement to promote student exchange and international capacity development









These initiatives reflect the University's efforts to strengthen international partnerships, facilitate the exchange of academic knowledge and experiences, and support the University's development in an international context.

17.2 Relationships to support the goals

17.2.4 Collaboration for SDG best practice

Phetchaburi Rajabhat University places importance on building partnerships with organizations and networks at both national and international levels to promote the exchange of knowledge, experiences, and best practices in sustainable development. The University applies and adapts knowledge and approaches gained through these collaborations to suit the context of the University, local communities, and surrounding areas.

Under these partnerships, the University engages in study visits, seminars, knowledge-sharing activities, lessons learned, and joint development of approaches related to sustainability, including carbon neutrality, environmental management, community development, and improving operational quality. These activities support the implementation of the Sustainable Development Goals (SDGs).

During the 2025–2026 academic year, key collaborative activities included

1. Happy Workplace Best Practices — Phetchaburi Rajabhat University welcomed a study visit from the Kanchanaburi Secondary Educational Service Area Office to exchange knowledge and best practices on developing a Happy Workplace.

2. Research Grant Management Best Practices — The University participated in knowledge and experience-sharing activities with member institutions of the Lower Central Higher Education Research Network. The activities included discussions to develop best practices in research grant management and strengthen the capacity of grant coordinators and research grant management systems.

3. SUN Thailand Best Practices Exchange — The University participated in the Sustainable University Network of Thailand (SUN Thailand) to exchange best practices and approaches for advancing institutional sustainability.

4. Social Engineer Best Practices — The Division of Student Development organized a seminar to review lessons learned and synthesize best practices in the Social Engineer initiative, supporting the development of the 2027 action plan.

5.Disability Inclusion Best Practices — The University participated in the National Conference on Persons with Disabilities (NCPD 2026) to exchange knowledge, innovations, and best practices related to persons with disabilities.

6.Academic Position Process Improvement — The Human Resources Division led a management team study visit to learn best practices and jointly develop approaches to improve the academic position application process.









17.2 Relationships to support the goals

17.2.5 Collaboration with NGOs for SDGs

Phetchaburi Rajabhat University places importance on building and strengthening partnerships with civil society organizations, non-governmental organizations (NGOs), and related networks to support the implementation of the Sustainable Development Goals (SDGs). The University applies its academic knowledge, research, technology, and innovation in collaboration with partners to promote quality of life, community development, livelihood opportunities, and sustainable resource and environmental conservation.

Under these collaborations, the University serves as an academic partner in joint planning, knowledge exchange, operational support, and knowledge transfer to communities and target groups through academic services, capacity building, and collaborative activities with civil society organizations. These efforts aim to generate practical outcomes that respond to local contexts and community needs.

During the 2025-2026 academic year, the University collaborated with civil society organizations and related partners on community development, livelihood promotion, energy and environmental sustainability, and quality of life. Key activities included

1. Pong Luek-Bang Kloy Sustainable Development – The University contributed to the development of Pong Luek-Bang Kloy as a model area for sustainable development, based on the royal development principles of King Rama IX.

2. Sustainable Agriculture and Community Development – The Faculty of Agricultural Technology welcomed a study visit from the Chaipattana Foundation and representatives from the Lao People's Democratic Republic to exchange knowledge on sustainable agricultural and community development.

3. Smoke-Free Higher Education – The University participated in lessons learned and knowledge-sharing activities on developing smoke-free higher education institutions towards sustainability.

4. Green Library and Recycling – The University collaborated with the Thai Library Association and the Green Library Network to promote recycling and sustainable practices in libraries.

5. Thai Food Identity and Community Economy – Phetchaburi Rajabhat University collaborated with the Thai Popularism Fund Foundation to promote Thai food identity and contribute to sustainable community economic development.







17.4 Education for the SDGs

17.4.1 Education for SDGs commitment to meaningful education

Phetchaburi Rajabhat University continues to place importance on Meaningful Education, with a focus on developing students' knowledge, ethics, skills, and competencies in response to global changes. Students are encouraged to apply their knowledge to daily life, future careers, and the development of local communities, in alignment with sustainable development principles.

The University advances education through curriculum and learning process development, capacity building for teachers and educational personnel, and partnerships with educational institutions and relevant sectors. These efforts promote learning that responds to students' needs and local contexts, while supporting Lifelong Learning and the use of digital technology in education.

In 2026, the University implemented concrete initiatives to promote education and strengthen educational capacity through collaboration with external organizations, including:

1) **Development of Innovative Teaching and Learning Materials Using Generative AI**

Phetchaburi Rajabhat University signed academic cooperation agreements with the Phetchaburi Secondary Educational Service Area Office and the Prachuap Khiri Khan Secondary Educational Service Area Office to jointly develop innovative teaching and learning materials using Generative AI. The collaboration promotes lifelong learning, develops digital learning resources, and applies educational knowledge and innovation to support teachers, educational personnel, and students. It also encourages educational institutions to develop flexible teaching materials and learning processes that are appropriate to learners' needs and local contexts.

2) Developing Learning Promotion Teachers into Innovative Educators

The Faculty of Education, Phetchaburi Rajabhat University, participated in the signing ceremony of a Memorandum of Understanding (MOU) for a project to develop teachers under the Department of Learning Promotion into innovative educators. The project aims to strengthen teachers' innovation competencies and 21st-century skills while supporting local and grassroots economic development through higher education, science, research, and innovation. It also promotes lifelong learning and knowledge exchange among participating organizations.

3) Developing Competency-Based Learning towards Area-Based Model Schools

Phetchaburi Rajabhat University, through the Teacher Professional Development Center, organized an academic cooperation agreement (MOU) signing and a workshop under the project to develop four key learner characteristics and enhance literacy through competency-based teaching and learning towards area-based model schools. The initiative aims to strengthen the capacity of school administrators and teachers in curriculum management, competency-based learning, educational management in the digital era, and the application of Artificial Intelligence (AI). Participants were also provided with opportunities for knowledge exchange and hands-on practice to develop educational approaches suited to their school contexts.

These initiatives reflect Phetchaburi Rajabhat University's commitment to promoting Meaningful Education through teaching and learning development, teacher and educational personnel capacity building, and the use of technology and innovation to support learning. They also strengthen collaboration with educational networks to improve student learning outcomes and promote Lifelong Learning, contributing to sustainable development of local communities and areas.







These initiatives reflect Phetchaburi Rajabhat University's commitment to promoting Meaningful Education through teaching and learning development, teacher and educational personnel capacity building, and the use of technology and innovation to support learning. They also strengthen collaboration with educational networks to improve student learning outcomes and promote Lifelong Learning, contributing to sustainable development of local communities and areas.

17.4 Education for the SDGs

17.4.2 Education for SDGs specific courses on sustainability

Phetchaburi Rajabhat University integrates the concept of Sustainable Development into teaching and learning to promote students' knowledge, understanding, and skills related to balanced and sustainable social, economic, and environmental development. The University provides education through 9 academic units: the Faculty of Education; Faculty of Humanities and Social Sciences; Faculty of Science and Technology; Faculty of Management Science; Faculty of Engineering and Industrial Technology; Faculty of Information Technology; Faculty of Agricultural Technology; Faculty of Nursing and Health Sciences; and College of Food Innovation and Hospitality Industry, as well as the Demonstration School under the Faculty of Education.

In the 2025 academic year, the University offered courses incorporating sustainable development content across environmental, social, economic, health and well-being, community development, resource management, energy, and technology-related topics. These courses aim to enable students to apply their knowledge to daily life, future careers, and sustainable community and local development.

The University offered a total of 59 programmes, comprising:

1. 49 undergraduate programmes
2. 7 master's degree programmes
3. 1 graduate diploma programme

A review of courses offered in the 2025 academic year identified a total of 3,252 courses, including courses related to sustainable development in areas such as community and social development, environmental conservation, energy management, community and social development philosophy, the circular economy, sustainable development, and sustainable tourism planning and development.

These data demonstrate Phetchaburi Rajabhat University's commitment to promoting Education for Sustainable Development (ESD) through the integration of environmental, social, and economic perspectives into teaching and learning. This approach aims to foster students' knowledge and awareness of sustainability and enable them to apply their knowledge to the balanced and sustainable development of local communities and the country.

17.4 Education for the SDGs

17.4.3 Education for SDGs in the wider community

As a university for local development, Phetchaburi Rajabhat University places importance on promoting learning among the public and local communities through knowledge transfer, academic services, and skills development that respond to local contexts and community needs. The University aims to support communities in applying knowledge to improve quality of life and promote sustainable economic, social, and environmental development.

The University provides Education for Sustainable Development (ESD) to communities through academic services, field-based activities, and knowledge-transfer initiatives covering economic, social, and environmental issues. These activities also promote the use of technology and innovation to improve quality of life and strengthen community capacity.

In 2026, Phetchaburi Rajabhat University implemented various activities to promote sustainability learning among local communities through academic services and the transfer of knowledge, technology, and innovation suited to local contexts. Key examples include:

1) Solar Energy Technology Transfer for Khao Yoi Community

The Faculty of Engineering and Industrial Technology conducted field-based activities in Khao Yoi District, Phetchaburi Province, to transfer knowledge and solar energy technologies to local residents. The knowledge can be applied to agriculture and daily life, helping reduce costs and promote balanced and efficient resource use.

2) C-FHI × Khao Tao Project

The College of Food Innovation and Hospitality Industry provided academic services to the Ban Khao Tao community in Hua Hin District, Prachuap Khiri Khan Province. The initiative applied knowledge in food, organic agriculture, tourism, and product development to add value to local resources and products while supporting sustainable livelihoods and community economic development.

3) Community-Based Tourism Knowledge Transfer (CBT Thailand)

Faculty members of Phetchaburi Rajabhat University served as trainers in the CBT Thailand capacity-building programme for community-based tourism. The programme provided knowledge on standards assessment and community capacity development, together with practical workshops that enabled participants to apply the knowledge to the sustainable development of community-based tourism.







17.4 Education for the SDGs

17.4.4 Sustainable Literacy

Phetchaburi Rajabhat University promotes knowledge, understanding, and skills related to sustainable development among students and staff by integrating sustainability concepts into learning processes. The aim is to raise awareness of environmental conservation, responsible resource use, and balanced social and economic development.

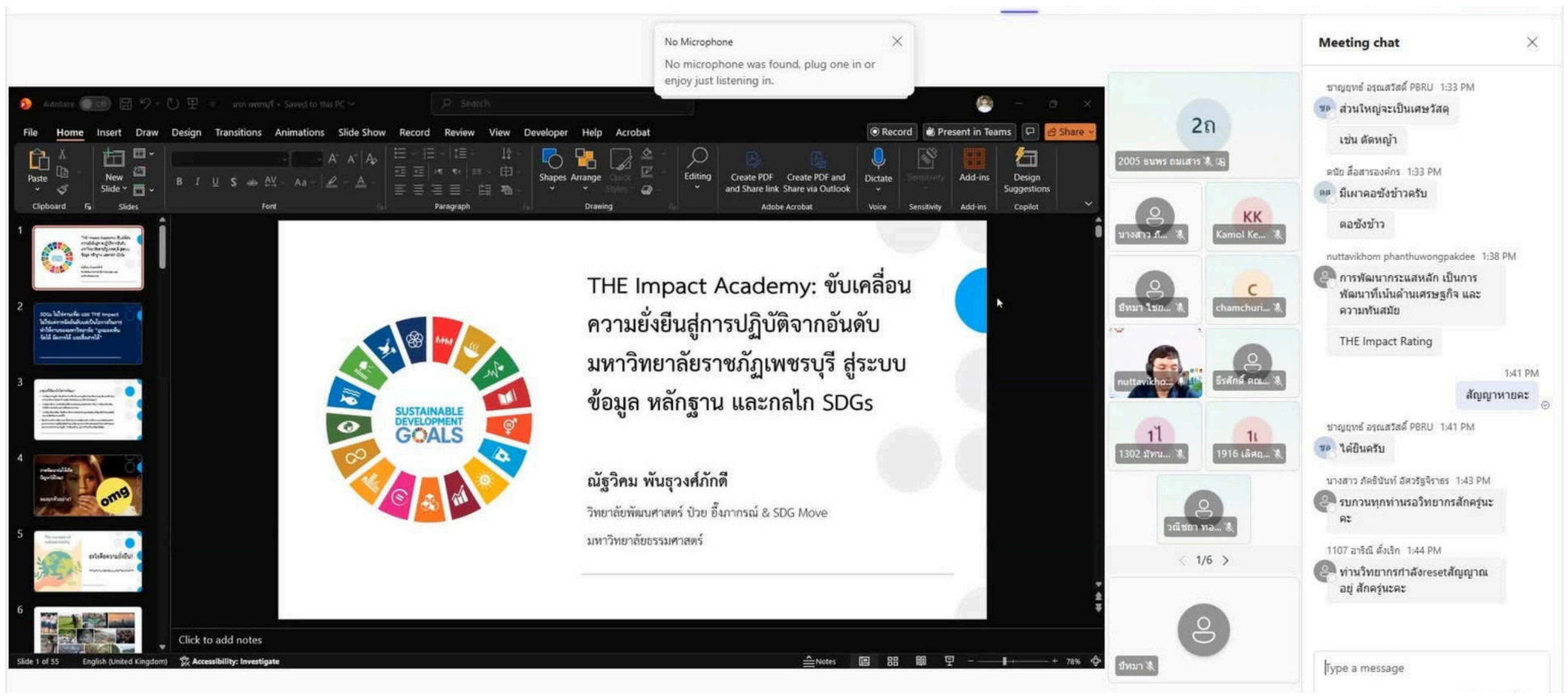
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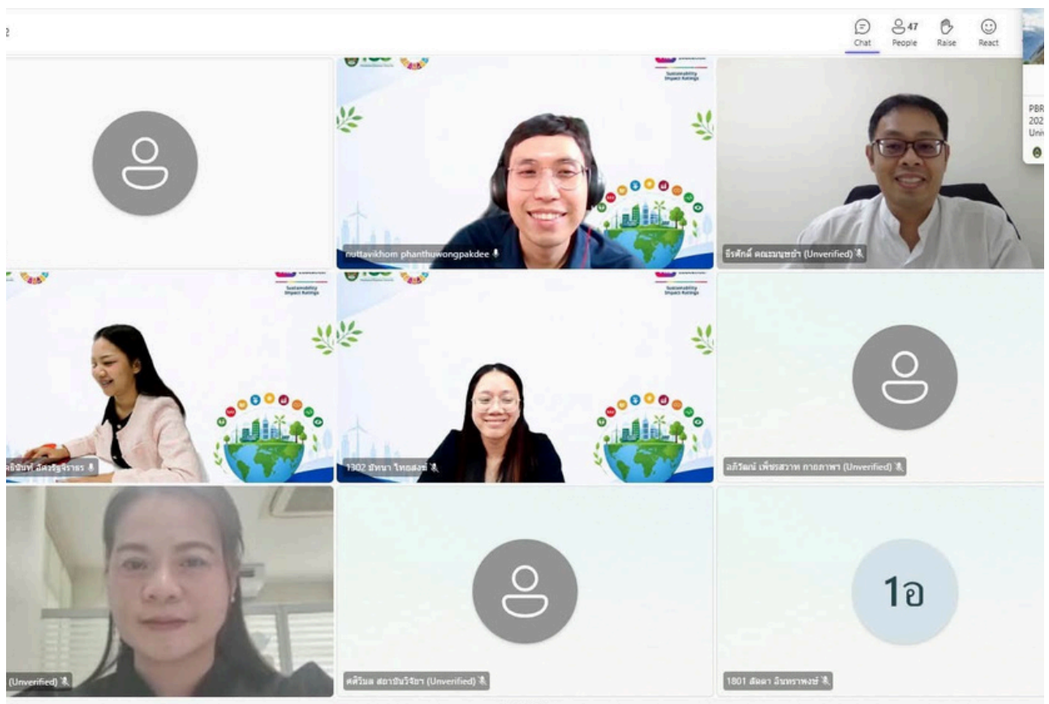
These initiatives enhance students' and staff's knowledge and understanding of sustainability issues and enable them to connect this knowledge with daily life, professional practice, and local development. They also encourage awareness of their roles in contributing to sustainable development.

In addition, the University promotes sustainability learning among staff through training under the SDGs Implementation for THE Sustainability Impact Ratings project. The training aims to strengthen staff understanding of the Sustainable Development Goals (SDGs) and support the application of sustainability concepts in their work.












1 NO POVERTY
2 ZERO HUNGER
3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS